

# THE J-BIRD

*Crimson Bears*

CHRISTMAS CONCERT

DECEMBER 21

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JUNEAU-DOUGLAS HIGH

JUNEAU, ALASKA

## Council Okays Open Campus; Plans For Center, Homecoming

Beginning third quarter, J-Hi students will have an open campus, it was announced at the last Student Council meeting. The Council also approved plans for the Student Center, the Service System and Homecoming.

Open campus has been defined as meaning that during a period in which the student is not scheduled for a class he will have four choices: going to study hall for study purposes only, going to the library for research, going to the cafeteria, or leaving the campus entirely. A fifth choice, going to the Student Center, will become effective as soon as the Center is completed.

The open campus will continue only if it is successful third quarter. This means if student scholastic averages do not drop and there is no increase in vandalism.

### STUDENT COUNCIL

Having approved the Student Center, Council is now awaiting word from the School Board as to whether or not it would be "worthwhile." If the Board agrees, it will finance the Center.

As planned now, the Student Center will include a red indoor-outdoor carpet with black school initials, and various vending machines which will contain hot and cold beverages, sandwiches and fruits. In addition, a stereo will be included on which students may hear the latest tunes for a slight charge (possibly a quarter). The Center will have tables and seating arrangements for sixty students.

Students will be required to purchase from the office a card similar to the Activity Card for fifty cents to be admitted to the Student Center. If a student misbehaves, the card will be punched and he will not be able to use the Center for thirty days or more. A student administrator will be in charge of the Center each period of the day and will be responsible for equipment. No faculty member

will be permitted in the Center except by special permission from a student.

### SERVICE SYSTEM

To implement the recently approved Service System, A. S. B. President Craig Dahl appointed the Council's first standing committee of the year. Members of the committee are Albin Carlson, John Messenger, Colin McGowan and Paul Carruthers. Albin is chairman.

A fifth purpose was added to those of the volunteers in the Service System. They will aid in the direction of students during fire drills in addition to directing visitors, lessening the noise in the curdling vandalism and cultivating respect for the building.

### HOMECOMING

Council reversed its decision of November 21 by approving the plan of having Homecoming in February. It will be the weekend Ketchikan is here, February 3 and 4. Previously Student Council refused to accept the plan and suggested the activity be held around Christmas time.

## Girls Take Crocker Test

On December 6, the Betty Crocker Homemaker's test was taken by all Senior girls. On the basis of the test scores, a Betty Crocker Homemaker of Tomorrow will be named for J-Hi. The girl chosen will be eligible for state and national awards.

Grading of the test papers and all further judging will be done by Science Research Associates, a Chicago-based educational testing and publishing firm, which also developed the examination.

Each of the fifty state winners will receive a \$1500 college scholarship, and an expense-paid educational tour of historical places



WINTER has definitely come to J-Hi. At least that's the opinion of ASB Vice-President Bruce Garaway, who "hates snow." (Photo by Mike Salter)

in the East for themselves and an advisor. The winners' schools will receive a set of the Encyclopedia Britannica.

The 1966 national Betty Crocker Homemaker of Tomorrow and three runners-up will be announced at a dinner in Washington, DC this spring.

The contest was first started by General Mills Inc., during the 1954-55 school year. This year 14,716 schools participated. The purpose of the contest are to enhance the dignity and prestige of the American home, to stimulate interest in homemaking, and to emphasize the outstanding contributions to the home being made by high schools and high school teachers.

Needless to say, many girls find out from the test that they have to bone up quite a bit on homemaking before they take the big step!

## SENIOR BALL NEXT THURSDAY

The Christmas season is once again upon us, and getting the social festivities off to a start will be the annual Senior Ball. Next Thursday night some 200 seniors and alumni are expected to attend this formal affair.

In past years there have been many inauspicious themes, and this year's theme, picked by Sue Dean's committee and kept under a tight cloak of secrecy, will be no exception.

Seniors Bob Shelley and Karen Sheridan have arranged music by the Gold Notes and other entertainment.

Decoration of the cafeteria can be credited to Susan Ellsworth and her committee. JoAnne Elson, as chairman of the tables committee, and Jennie Day, chairman of the refreshments committee, will be working together to provide the table settings and refreshments.

Joyce McPherson and her committee have designed the programs for the ball. Linda Dabney, tickets chairman, says tickets will be sold to alumni at the door.

John Messenger leads the committees in their work and keeps them rolling to make sure that this year's Senior Ball comes off successfully.

## SIGN EXPLAINS MAC'S HUNGER

A recent addition to the wardrobe of "Mac" is a sign referring to the hungry growl which seems to be forever on his face. It states "Please do not feed the Bear, he only eats on game nights."

The sign is a creation of Randy Allison, and has evolved from his incredibly ferocious mind. Randy apparently struck upon the idea one morning on the bus, which is very incredible indeed, for he's usually asleep.

Funny, "Mac" seems to be putting on a little weight lately.

## KEEPING CHRISTMAS

No event produces such widespread happiness as Christmas. We have no desire to let Christmas go by without some share in its central delight—either through personal experience or through personal duties performed. All of us have the capacity to enjoy, and the same capacity to spread joy.

It is a good thing to observe Christmas Day. But far better than the observance of Christmas is the keeping of it. To keep Christmas, you must forget about yourself in thinking and doing for others. You must consider the needs and desires of little children, and you must remember the weakness and loneliness of those who are growing old. You must stop asking how much your friends and family love you, and ask whether you love them enough. You must bury your ugly thoughts and encourage your kindly ones. Perhaps most important, you must remember that love is the strongest thing in this world—far stronger than hate.

If you can do all this then you can keep Christmas—and if you keep it for one day, why not keep it always? Remember, you will never keep it alone.

## LETTERS

### ... to Eds.

Dear Editors,

Everyone at J-Hi seems to have something to say about School Spirit and most agree that it used to be a lot of fun when we were around. A few asked recently if we were still alive, and if we were where we could find him. A Spirit hunt was organized and many formed teams to try various methods of "capturing" School Spirit. One team tried strewing the halls with "I Care" tags, reported to be his favorite between class snack. Another team tried posters in assorted sizes, shapes and colors. A third team held a big pep rally, to which he was cordially invited, prior to a basketball game, which happens to be his favorite sport.

A few bystanders enthusiastically reported seeing School Spirit at both the pep rally and the game but he couldn't be found the next school day. I am of the opinion that we can never "capture" School Spirit and he must come of his own accord.

Looking back at the time of School Tradition (which is another subject entirely) when we had inter-class competition, one remembers that School Spirit thrived and was enjoyed by all. It is my proposal, therefore, to promote inter-class competition to the limit, starting with the canned food drive. Two bits says it will work.

John Norum  
Class of '68

Dear Editors,

Without consideration of the issues involved, all Student Council representatives except two voted yes on the plan presented last week for a Student Center.

While I feel the idea of having a Center is terrific there is a major flaw in the plan as proposed. It would have the School Board (of all things) finance the project.

This idea comes in the very midst of constant protest by the students. These students (especially the members of the Times staff) argue that the Administration is interfering with student traditions and responsibilities. But these very people voted for financial backing from the School Board. The only result will be that the Board will have complete control as to what will be included. Perhaps they will not want a stereo. Worse yet, they may demand lights bright enough for studying and too bright for relaxing, although relaxation should be the purpose of a Student Center.

It would seem to me that the Center would mean a good deal more to students, and receive more respect from them, if they "give" something to it. This could involve labor in painting the walls, constructing chairs, laying carpet, or in raising the money needed to finance the purchase of the carpet and related items. This action would show that students really do care.

I would also like to take this opportunity to say three cheers to Pat Thomas for her editorial "Student Representation?" It was well written and expressed many well thought out ideas with which I wholeheartedly agree.

Paul Carruthers

Dear Editors,

As students of J-D III we feel that the "I Care" J which is posted at the main entrance of the high school is not a true representative symbol of J-D III. We feel that if such symbols are used, the D signifying Douglas should be a part of them.

This same principle also applies

to the J-Bird, which was in 1956 consolidated with the Douglas III paper, the Gastineau Breeze. Because the high schools, and the school papers, or both Douglas and Juneau have been combined, we think that the J-Bird's name should be changed to show that it is the paper of students from both communities.

Another point that we would like to bring up is that when the spirit pins were advertised in the school, they were called J-D III pins. But in the end they were labeled J-Bird.

Because Douglas students attend the high school, and because it is actually supported by taxpayers in both Douglas and Juneau, we feel that our complaints should be attended to at once.

Guy Russo  
Bill Dore  
Mike Strange  
John Nemi  
Tom Thibodeau  
Bob Fischel  
Tyke Kendall

Dear Editors,

At the time I am writing this letter there has been no written reply to my letter which appeared in the last issue. Apparently all the criticism which I have leveled at the Student Council leadership is entirely correct and the leadership has absolutely nothing to say in its own defense. To ignore criticism is not the way to succeed.

Possibly parts of my criticism have been wrong but the events of the last week have only strengthened my position. These events have caused me to doubt even more the qualifications and sincerity of the leaders in Student Council.

Mark Johnson

Editor:

As a non-voting observer at the last meeting of Student Council, I heard many comments to the effect that classes had voted against the "monitoring" system but their representative was voting for it.

The general consensus seemed to be that if the students had completely understood all facets of the program, they wouldn't have opposed it. My point is that it is the representative's responsibility to explain all issues as completely as he can to his class, then carry out their directions. Representatives should be directly responsive to the people they were elected to represent.

Any clearly intended ruling may be avoided by following the opinions of the majority of the people. My argument does not lie with this opinion, but with the manner in which the decision to allow each class a direct vote in school functions is avoided. If it is actually felt by a true majority of students that representatives should be allowed to vote as they see fit, then the definition of a Student Council Representative should be thus clarified.

Our representatives are our only effective voice in the affairs of Student Council and the school. If they are allowed to vote any way they choose, the business of English class elections and reports seems quite needless to me—merely allow a pre-specified number of students to participate in Student Council discussions and vote as they please, and the effect will be the same.

Respectfully,  
Jennifer Wilke

Contrary to popular belief, conclusive tests during the power outage two weeks ago proved the new bear on the front of our paper does not glow in the dark.

You look like a clean cut young man.  
Yes, ma'am, I just finished shaving.

Never explain—your friends do not need it, and your enemies will not heed it.

## THE J-BIRD

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## 'TIS THE SEASON

'Tis the season to be jolly. 'Tis also the season to look back and find out where many of our Christmas traditions came from.

For instance, do you know that our Christmas dinner menu comes to us from the Puritans? And that roasting New Year's Eve parties were originated by the Indians? Or that Christmas trees come from Germany?

The holly wreath is the oldest decoration, and the most Christian in origin. The wreath symbolizes Christ's crown of thorns.

Another decoration, mistletoe, was a plant sacred to the Druids, who used it as a cure for many diseases. One Druidical legend tells of a god who was killed by a dart made of mistletoe. Somehow this legend was confused with the one about Cupid's dart, and now we have the custom of couples kissing beneath the mistletoe.

The Druids of ancient Britain also started the custom of lighting the Yule log. This tradition has come to us almost intact. However, many have forgotten the tradition of saving the last small part of the wood with which the following year's log must be lit.

The nativity scene has become a tradition in most countries. However many countries have traditions which are solely their own.

In France, Catholics started the custom of going to mass at midnight Christmas Eve. This led to the custom of serving cakes and ale for the family afterward. Also in France, the people gather dry wood and evergreens for days to make a huge, fragrant fire which friends sit around drinking wine or corn whiskey and singing folk

## QUILL AND SCROLL

Fourteen members were initiated into the Juneau Chapter of Quill and Scroll during a candle light ceremony on Wednesday.

Heleen Clough was elected president and Patricia Pittman was elected secretary. In J-Hi the main activity of the journalistic society is the publication of the *Shaman*, literary magazine of student work.

The initiates are: Scott Bailey, Paul Carruthers, Greg Baker, Heleen Clough, Kathy Floreske, Doris Krehhoffer, Darcy Lockhart, Bruce Merrell, Douglas Moles, Linda Nielson, Patricia Pittman, Dianne Custerhout, Patricia Thomas, Jennifer Wilke, and Lee Harris.

## SENIORS CHOOSE ANNOUNCEMENTS

J-Hi Seniors selected the official design for the Senior Announcements in a recently held election. Their choice was the first of the three choices presented.

The sale of the announcements will begin shortly after Christmas in the ticket booth by the auditorium. Seniors should begin planning now for the number of announcements they will need.

Songs. This custom has spread to Michigan and Canada, however, in the form of a roaring boogie.

In England, the bells are rung three mornings in a row to herald the coming of the Christ child. A variant of this custom is practiced in Vermont, where some families keep a special string of sleighbells which are rung only once a year, on Christmas morning.

And who can ever forget Santa Claus? It's almost impossible to trace his beginnings. He may have originated independently in many

## GOD JUL: MERRY CHRISTMAS

In Sweden, as in many other countries, Christmas is the longest and most celebrated of all holidays. According to old customs, it does not end until Knut's Day, the 14th of January. Before Christmas we are busy cleaning our homes, sending Christmas cards, making and buying Christmas presents, thinking of small poems for the packages, preparing food, baking Christmas bread and making different kinds of candy. The stress and commercialization of Christmas has become one of the many traditions.

The day before Christmas Eve the Christmas tree, a kind of spruce tree, is brought into the living room, and all family members help to decorate it. Lit Christmas trees are also used to brighten the December darkness in gardens, parks and public places. Besides Christmas trees, the homes are also decorated with lots of candles, stars in the windows, pictures on the walls and other things, a little different in every family.

Ham and other "porkmeals"—the traditional Christmas dishes—are memories of the days of the great pre-Christian slaughter to fresh meat for the yuletide. LUTIFISK, dried cod which is soaked and boiled and eaten with a special white sauce, has probably come from the Catholic fast days around Christmas. Many families like to "doppa i grytan," that is to eat bread which has been dipped

in the water in which the ham has been boiled. This is a tradition from the days when the people were so poor that they had to take care of everything edible. A big bowl of rice porridge is another tradition on the table. There is one almond in the bowl, and the person who gets it is supposed to make up a little poem.

In my family we celebrate Christmas Eve with relatives, and after dinner we sit down to read the Christmas Gospel from the Bible and sing and play some of the many ancient hymns, carols and folksongs. Everyone joins in the dancing around the Christmas tree, even Grandmother. Later in the evening, we can hear someone knocking at the door and in comes JULIOTOMTEN, in a big fur coat, and a long white beard, and he is loaded with presents for all nice people. My uncle always comes in just when JULIOTOMTEN has already left. I wonder why?

Early on Christmas morning, when it still is dark, most Swedes get up, light their Christmas trees and stars and go to church. What is a Christmas in Sweden without a JULIOTOMTEN! In older days most people went to the JULIOTOMTEN in a sleigh, lighted with torches.

The Christmas season is also the time to go and see relatives and friends, try their homemade candy, crack nuts and join in games and songs.

GOD JUL to everybody!

EVA

## Merry Christmas Amigos

'Tis the night before Christmas and all through the casa

Not a creature is stirring, Caramba! Que pasa?

The stockings are hanging on the mcheco caudado,

In hopes that St. Nick will feel obligado

To leave a few cosas aqui and all.

Por choco y chica (y something for me)

Los ninos are struggled all safe in their camas

Some desnados and some in pajamas.

Their little cabezas are full of good things.

They're esperando que Santa will be ying.

Santa esta at the corner saloon.

Muy baracho since mid afternoon.

Mama is sitting beside la ventana

Shining her rolling pin para manana.

When Santa returns to his home

parts of the world. But the fat Santa we know, dressed in red, actually was first drawn by an American artist in the early part of this century.



ANNOUNCEMENTS—Senior Class President Stu Rieck proudly shows the graduation announcements chosen. (Photo by Joel Weyle)

zigzagando  
Lit up like the Star Spangled Banner: cantado,  
And Mama will send him to bed on a right.  
Merry Christmas a todos y a todos good night

Along with loving your enemies, treat your friends a little better.

## BRUCE BOTELHO COMPARES GERMAN-U. S. SCHOOLS

What's it like in a German school? After four months attending one I think I can tell you. But first, perhaps I should introduce myself. I'm Bruce Botelho, Juneau's I.C.Y.F. (International Christian Youth Exchange) student in Germany this year, one of 50 students from the United States. Last fall I was selected by the local committee comprised of members from the six participating churches of U.C.Y.M. (United Christian Youth Movement). On June 27 I left Juneau heading for my new home in Darsberg, Germany, to become the 12th member of a teacher's family.

Germany has in reality two educational systems. All students attend the VOLKSSCHULE until their fourth year. Most students then enter the REALSCHULE where they receive advanced education before entering training for their intended professions. A limited number, however, enter the gymnasium (the system I entered) in order to qualify for admission to university study. No more than 10% manage to complete the gymnasium and enter college.

### THE GYMNASIUM

The basic theory of the gymnasium is that no matter what subject a student intends to study at the university, he must receive a good, all-around education. The application of this theory is such that every student must take every subject for a period of seven years (the length of time one remains in the gymnasium). Therefore, during the course of the week I receive 13 subjects ranging from one hour to four hours a week. (The school week is six days beginning at 8:00 and ending at 12:30).

The gymnasium system is further divided into three groups—those specializing in languages, those in science-math and those with no special concentration. Due to this, the six in the family belonging to the gymnasium age group attend three different cities.

I attend a math-science gymnasium in Eberbach, a city much like Juneau about 25-30 km. from my home. Every morning at 7:00 I must catch a train bringing me to Eberbach.

I belong to two classes, one at the 11th grade level and the other at the 13th-grade, splitting subjects between the two. My weekly schedule includes chemistry, biology, German, history, religion, civics, music, geology, art, P.E., French, math, and physics.

### SYSTEMS ARE DIFFERENT

It would not be right to compare systems as to which is the better, rather only that the systems are different, each developing from

different circumstances. I find some of the subjects quite difficult and a few more advanced than those at J-HI. In the sciences, chemistry is the most difficult. The class is in their second year of organic chemistry. Yet I find that my background in inorganic chemistry is much more well-based. Although my school is only three years old and therefore has excellent laboratories for each science (each equivalent to four class-rooms), the students have had no practical experience in performing experiments in any of the sciences.

The last year mathematics begins with advanced trigonometry and proceeds into calculus. The language program is much more advanced in many respects. Every student is required to take English, and French or Latin. The major emphasis is placed upon reading and grammar rather than in speaking.

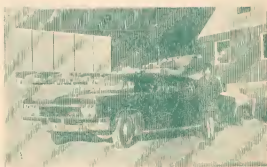
The courses in history differ (as always) according to the teacher. I have two complete courses (four hours each) in history and two hours in civics over essentially the same period. One sees the difference quite easily. Concentration is placed upon European history.

The religion course in the school is not compulsory to members of denominations other than Catholic and EVANGELISCHE (Lutheran) churches, although these two bodies embrace almost the entire German population. Instruction is given to each group separately.

### NO ORGANIZATIONS

Other than athletics there are no school organizations (although other schools have some activity groups). In this respect J-HI adds a vital area to education which is lacking. Most students consequently see the school only as a place of constant pressure and work. The pressure is tremendously increased because of the necessity of passing all subjects. If a student fails one subject he must repeat all subjects over again. Up until the last two years the students find that cheating is the easiest way to avoid the pressure. There is little that the teachers do to halt it. Most of these students realize by their last two years that it eventually catches up with them. The state administrators an intensive test at the end of the 13th year—both oral and written. The section in German, for instance, is six hours long. If a person hopes to successfully complete his gymnasium education he has learned everything in earnest.

The teachers are very distant to students. At all times there is a definite understanding that one is the teacher or the student in re-



LINDA AGAHONA with her Chevrolet Caprice. (Photo by Joel Weyhe)



by Walter Soboleff

Linda Agahona, J-HI Senior and Varsity Cheerleader, drives one of the classer cars seen around the school. It's a beautiful maroon 1986 Chevrolet Caprice. Inside, it's decorated with striking black upholstery and tastefully placed walnut trim.

For go power, Linda's car has a 257 inch V-8 with a four barrel carburetor, pushing an automatic transmission. Her Caprice was a Christmas present last year from

lations. It is almost impossible to catch a teacher after class in order to ask him a question concerning his lecture. Usually he will tell one to see the best student in the class—I don't mean to imply that it is always so however.

### UNIQUE POSITION

I find my position in the school quite unique. Although the school has had almost 100 foreign students in the last three years, I'm the second American. At first it provided problems in history and government. Every time someone would criticize the U. S. he would speak in dialect so that I wouldn't understand. Since that first month there has been no restraint at all. I've tried to live by the maxim, "Be quick to observe, but slow to judge" and it has paid off quite often in my relationships.

As a foreigner I must always be at my best. I have great fear that someone would generalize upon some bad characteristic as being typical of all Americans. It was very rewarding when a student came up to me and said, "You're different from what I imagined Americans to be—you're O.K."

I have eight more months to go and am looking forward to every day of it.

Linda's family to Linda's family, and since then it has earned only five parking tickets and a speeding warning, according to her.

Linda asserts that although it "looks like a difficult car to park, it's really not once you're used to it." Although not the Batmobile or a solid gold Rolls Royce, it's a very plushy substitute.

### Spanish Club Formed

A Spanish Club has been formed at J-HI. The idea originated in Mrs. Ash's fourth year class which drafted the constitution and then presented it to the other Spanish classes. The purpose of the club is to learn to speak Spanish.

Officers elected at the first meeting are: President, Jeff Hawthorn; Vice-pres. Patricia Schwab; Secy-treas. Janet Kruecker; and Sergeant-at-arms, Laurie Clough.

All speaking is done in Spanish and the Sergeant-at-arms is responsible for making sure that anyone who should slip into English is corrected.

A committee is selected to plan each meeting. The first program consisted of charades and a modified game of "Twenty Questions" (in Spanish). Later in the year the members hope to have speakers and see movies.

The club is open to all high school students who are taking or have taken Spanish. Mrs. Ash and Miss Lewis are the club's advisors. Meetings are held one Tuesday a month at 6:00 p.m. in room 303.



"Merry  
Christmas,  
Y'all"

## BEARS DROWN RAINMAKERS

The Crimson Bears captured another pair of games last weekend at the expense of the Prince Rupert Rainmakers, 77-50 and 63-59.

With about thirty seconds gone Leo Rosenberger threw in the first basket of the game after the Bears' center, Jim Carrill, out-jumped the Rainmaker center. At the end of the first period the score stood at Juneau 14 and Prince Rupert 6. Fred Clayton made his team's only field goal during this quarter as the Rainmakers couldn't hit anything. It seemed, Bill Lockhart and Leo Rosenberger netted seven each to lead the Crimson Bears.

The second quarter saw the Bears increase their margin to thirteen points, leading 31 to 18. Mark Kirkness hit for ten points with Leo Rosenberger getting four and Bill Lockhart three.

During the third period Juneau tossed in 22 points while the Rainmakers could only manage 8. Bill Lockhart made nine points this quarter to lead all scorers. Thus the score stood at 53-26 and the second string entered the game. During this period Fred Clayton of the Rainmakers went out of the game with five fouls.

The fourth quarter was wild, with both teams playing shoot-and-run, each netting 24 points. Thus the margin remained the same and Juneau won 77-50.

When a team shoots only 17% from the floor something is wrong, but this is what happened and a probable explanation of why the Canadians lost. Even if their shots from the floor were poor, Rupert put on an excellent demonstration of foul shooting.

Saturday's game was more of a contest with the victory for the Bears certain only when the buzzer went off, giving them four straight victories. The first period was carefully played by both teams with Rupert building a one-point lead, 13-12. Bill Lockhart led all scorers with five points.

The second quarter saw Juneau catch fire and score 21 points to the Rainmakers' 9. Again Lockhart was high with 9 points.

Now it was Rupert's turn to click as they outscored the Bears 14-11. The margin then stood at 46-38 at the end of the third quarter.

The fourth period could only be called "hang on, J-Hi" as the Rainmakers get within three points of victory over the Crimson Bears. But at the end Leo Rosenberger tossed in two quick baskets to preserve the Bears' 63-59 victory. Bill Lockhart led all scorers with 20 points. Mark Kirkness got



**JUMPS ONE IN** — John James of the Crimson Bears sinks the ball, to bring the score in the Crimson Bear-Rainmakers game up to 53-24 in the third quarter. (Photo by Joel Weyhe)



**GOES FOR TWO** — The Bears' Mark Kirkness outjumps Don Hansen of the Prince Rupert Rainmakers and adds two points to J-Hi's score. (Photo by Joel Weyhe)

## Warriors Scalped By Crimson Bears

The powerful Crimson Bears of J-Hi started their intercollegiate season this year by stomping the Warriors from Sheldon Jackson 60-32. Saturday a determined S-J team came back and played a much better game than their 89-41 loss indicates.

In Friday's game Leo Rosenberger threw in the first basket with only thirty-five seconds gone and the Bears quickly pulled away to a 6-0 lead in the early minutes of the first quarter. At the half the Bears had out-busted, out-rebounded, and outshot S-J's Warriors in building up a 20-15 margin.

The Bears were never headed during the third quarter, outscoring S-J and giving them a 50-24 lead. With the final buzzer sound-

ing, Leo Rosenberger 17, and Jim Carrill 11. Eric Olsen & Dave Oehler and John James 4 each.

ing the Bears had captured their first win of the season 69-32.

Juneau scorers were led by Bill Lockhart with 22 points although he sat out most of the last period. Mark Kirkness netted 10, Jim Carrill 10, Rosenberger 8, John James 8, Dave Oehler 5, Eric Olsen 4, and Mac Metcalfe 2, to round out the Bears' total.

For S-J Tony Giesler made 10 points, Pat Pietnikoff 7, Warren Sheakley 5, Dan Flake 3, Bruce Jackson and Larry Calugan two each.

In this hard-fought game the Bears were penalized with twenty-two personal fouls with the Warriors receiving fourteen. Despite these no one fouled out of the game.

A more polished defense and greater shooting accuracy made all the difference in this match between the Crimson Bears and the outclassed Warriors of Sheldon Jackson.

Saturday night the Bears continued their winning ways with an 89-41 victory. Jim Carrill made the first basket of the game with

## THE AGE OF FASHION

by Jennie Day

Is the "mod" look really modern? If you glance back at other times you might be surprised. Most of us are aware of the new styles but how many really notice where they came from, or how long they have been around?

For instance, we are adopting a great many fads from the "roaring twenties" period. As they watch you smooth your new beanie and glance at your mini-dress with matching strings of beads, do your grandmothers recall when they were much the same thing? And aren't the huge furry pill jackets a pretty good imitation of the popular racoon coats worn by both girls and boys in the twenties? During the post-World War II period there was a sudden outbreak of slacks for women. Not only are we returning to this fad via the "pants-suit" rave now, but we are also wearing the "stove-pipe" pants that were so popular then.

The flattering and feminine ruffled, lacy blouse can be dated back to the American Revolution period if not earlier.

And of course there is the admittedly old-fashioned "grannies" print that you can see in just about everything for girls and in shirts for a few daring boys.

about one minute gone on the clock. For the Bears, Leo Rosenberger hit for six, Mark Kirkness four, Bill Lockhart four, Mac Metcalfe three and Jim Carrill two.

By the half the Bears had increased their margin by four more points and left the floor with a 34-20 lead. They were led by Bill Lockhart with seven points in the quarter and Jim Carrill, Mark Kirkness, Terry Miller and John James with two points each.

Coach Borbridge yanked out the starting five during the third quarter with the scoring at 19-31 in favor of the Bears.

So the starting unit was gone, but it made no difference. The second string team went out and netted thirty points in the fourth period. Eric Olsen made thirteen points, with John James and Tom McLaughlin getting six each.

Juneau scorers were topped by Bill Lockhart with twenty points. Mark Kirkness and Eric Olsen made 13 each, Terry Miller and Tom McLaughlin each 6, Jim Carrill 4, and Dave Oehler 2. For S-J Pat Pietnikoff 16, Warren Sheakley & Tony Giesler 6, Larry Calugan 5, Dan Flake 3, Art Denmark and Martin Smith 2 each.

In the preliminary games the J-V's beat the visiting Skagway Panthers both evenings.

## ACROSS THE PRINCIPAL'S DESK

The administration has approved the Service System and the open campus proposal making "slight" changes in the Service System.

Mr. King states that he suggested that students serving during periods in the halls help out with the conducting of traffic during fire drills. He discussed his other Service System revisions as changes in wording.

The J-Hi principal described student conduct in last Thursday's pep assembly as "excellent". With reference to assemblies in the auditorium Mr. King informed a reporter that good conduct in Wednesday's assembly means a return to free seating.

Mr. King presented this message to the student body in behalf of himself and the office staff. "Hopefully everyone will have a relaxing and rewarding Christmas Vacation and we'll see them all on January 3."

## ALUMNI

by Kim Metcalfe

It is always interesting to hear how friends who have graduated are doing in their jobs or at college. Many J-Hi graduates hold interesting jobs or attend colleges throughout the nation and even the world. By now some boy grads of 1966 are fighting in Vietnam or training in the various armed forces. This column is designed specifically to report news concerning recent J-Hi graduates. If you would like to read about any specific graduate please tell me and I will try to get information about them. KLM

Sandy Nelson is one '66 grad who is working here in town. She spends her time working in Steven's of Juneau, and she is planning a May wedding. Her fiancé is Don Nowack, who is employed at the Juneau Cold Storage.

Although Sandy lives in town, her sister Sherry Nelson is making it on her own in Seattle. Sherry works for an insurance firm there, and she shares an apartment with Susan Crosby, also a '66 grad. Sharon now works for the Selective service in Seattle. Part of her job includes interviewing draftees.

Judy Beedle, a '66 grad and a former staff writer on the J-Bird is attending Central Washington State College in Ellensburg, Washington. Judy will return December 20 for Christmas vacation, and stay through January 1.

Geri Scoullis, also a '66 graduate, is starting an interesting career. She left Juneau December 4 for Anchorage where she was sworn in to the Women's Army



JUNIOR SAYING — Michelle Sziviko and Linda Nielson badly ready a "Wise Old Junior Saying" for the wall in the gym. (Photo by Joel Weyha)

## J-HI DRILL TEAM FEATURED ON TEEN-AGE CLUB PROGRAM

"Spirit and interest are what really hold this drill team together," stated Miss Kathy Huffman, the team's faculty advisor on the Teen Age Club Radio program Saturday. Along with Miss Huffman several other members of the drill team were interviewed, including the two drill leaders, Sue Dean and Lorily Brice.

The purpose of the program was to inform the public about drill team. Some of the questions asked were: How are members picked? How are the drill leaders chosen? What are the uniforms and who decided on them? Also, how much did the uniforms cost?

It was stated that prospective members try out before a committee consisting of the advisor, several old members of the drill team and the drill leaders.

There are also two alternates who practice with the group and are always ready to perform in case of an absence. The uniforms,

costing about \$12, were first discussed in a committee and finally decided on by the entire group.

How many trips are planned for this year? Just the trip to the Tournament in March was the answer. Drill team tries to earn enough money to pay its own way as a group, and does this by holding concessions during the season.

Regular practices are held three times a week, from 6:00 to 7:00 in the evening. Sometimes practices are held on Saturdays at 7:00 in the morning (yawn). "And they all seem to make it, too," said Miss Huffman. Another time for practice is at noon, particularly right before a scheduled performance.

As the program drew to a close, special thanks were given to Mr. McCormick, to the pep band, and to Mrs. Flint at Behrend, who helped to secure a part of the uniforms.

the U. S. Marine Corps.

Buddy O'Dell is another Juneau boy who is serving in the Navy. He is in the 9th Marine Amphibious Brigade stationed at Subic Bay in the Philippines. Buddy is a hospitalman for the Navy.

Two well-known 1965 grads plan a December wedding. Pat Oultisen, former Varsity basketball guard, and Candy Christie will marry on December 23. Candy's sister Meredith, a J-Hi Senior, will be a bridesmaid at the wedding. Best man will be Jeff Frasier, also a former Varsity player. Patrick is now attending school and Candy will join him after Christmas.

Bill Peterson, a 1966 grad, is attending Washington State in Pullman, Washington. He will be coming back the 21st, and leaving the 2nd of January. He's majoring in Electronic Engineering.

Bill Overstreet, also a 1966 graduate, is attending Boston Univer-

## JUNIORS CREATE NEW TRADITION

"The Junior Class has taken it upon itself to create a new tradition in J-Hi—that of the Wise Old Junior Class Saying," says Junior John Norem in regard to the Junior sayings which have so far appeared at Sheldon-Jackson and Prince Rupert games.

John and Junior Class President Jack Goodell are responsible for the sayings. They first thought of the idea after viewing the Junior signs at the first pep assembly. John observes, "They looked kind of raunchy."

John and Rick organized a group of Juniors and went to work on their "brilliant idea." They plan to provide a different slogan for every home game, and possibly to send Junior Sayings along with the cheerleaders for games played away from home.

The two Juniors conclude, "You can anticipate some very good ones in the future—especially at the games with Ketchikan."

## JUNIORS PLAN "ABSDURD" PLAY

This year's Junior Class Play is "a representative example of the relatively new theater movement often referred to as 'Theater of the Absurd,'" according to faculty advisor Miss Sarah Stanley.

The play is *The Firebugs*, by Max Frisch. It will be presented February 10 and 11. Tryouts may be held before Christmas vacation.

Miss Stanley further commented about the play, "It involves presenting an absurd situation in a plausible, a ridiculous moment in human experience. Audiences are motivated to laugh at the conflict and characterization during the performance, but later realize its deeper significance. This play plays off the necessary variety in our overall theater program at J-Hi. The experience in all areas of production will be new to those participating as compared to the productions presented over the past few years."

## Students Decorate Chorus Room

Students in Miss Cranfill's Fine Arts course decked the hall to celebrate the walls of the Chorus Room this week with Christmas decorations. Miss Cranfill invites students to drop in any time and admire the room's decor.

sky. He'll be returning to Juneau for Christmas vacation on December 18.